



EfA Home Learning Unit: Resource 4

Q1 *What did the owners of the Kasbah du Toubkal (KdT) set out to do and why?*

Q2 *How have they (owners of KdT) worked with the local community and in what ways have the community benefited from this?*

Q3 *What do you think the title of the organisation 'Education for All' means to the families / communities who live in the Atlas Mountains?*

Q4 *What do John Woods and Andrew Carnegie have in common - and why do you think they did what they did?*

Q5 *What do you think the role of a House Mother is, and why do you think it's so important (Also: how similar / different is this to the role of your form tutor / head of year / house?)*

Q6 *Why do you think that a travel organisation such as PURE would be interested in supporting a project such as Education for All?*

Q7 *Can you think of any other organisations / companies that could / should support projects such as this to make them sustainable in the long-term? (And what do you think the benefit could be to the a) organisation / company / b) local community and c) country as a whole?)*

Q8 Can you identify some (say 3/4) ways in which these 'girls' when they leave school or university will have a beneficial impact on the lives of their families or the communities (villages / towns) in which they live?

Q9 How has watching this short film made you reflect upon the opportunities you have as a child growing up in England?

Finally: can you think of some questions you would like to ask:

a) the owners of KdT who helped set up Education for All?

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b) Latifa or Hadeji, two of the lead House Mothers?

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2

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c) one of the girls who are supported by Education for All?

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